

Spark Island literacy activities mapped to the new 2006 Framework

Age Group	Learning Strand	Description	Spark Island Activity
Foundation Stage	Listening & responding	Listen with enjoyment and respond to stories, songs and other music, rhymes and poems and make up their own stories, songs, rhymes and poems Sustain attentive listening, responding to what they have heard by relevant comments, questions or actions	Little Miss Muffet Hey Diddle Diddle
	Word reading skills and strategies	Link sounds to letters, naming and sounding the letters of the alphabet.	It's a goal!
		Explore and experiment with sounds, words and texts	Word Spinner
		Hear and say sounds in words in the order in which they occur	Letter Spinner
		Blend letters to read CVC words and recognise common digraphs	It's a goal!
	Engaging with and responding to texts	Return to favourite books, songs, rhymes to be reread and enjoyed. Listen with enjoyment to stories, songs, rhymes and poems and sustains attentive listening.	Little Miss Muffet Hey Diddle Diddle
	Word structure and spelling	Link sounds to letters naming and sounding the letters of the alphabet	Letter Spinner It's a goal!
	Hear and say sounds in words in the order in which they occur	Letter Spinner	
Year 1	Word reading skills and strategies	Read words by blending adjacent consonants, including simple two-syllable words	Word Spinner
		Recognise all common digraphs and trigraphs.	Kick Off Cave Escape
		Read automatically high frequency words	Word Spinner Open the Safe Match the Word
	Word structure and spelling	Segment sounds in order to spell longer words including words with common digraphs and adjacent consonants	Cave Escape
		Use knowledge of related words and familiar suffixes in spelling new words	Word Spinner
Year 2	Word reading skills and strategies	Use knowledge of word structure to support reading, including polysyllabic words	Spot the Syllables Syllabubbles
	Understanding and interpreting texts	Explore how particular words are used, including words and expressions with similar meanings.	Past Tense Pairs
	Creating and shaping texts	Draw on knowledge and experience of texts in deciding and planning what and how to write	Order the recount Order the Stories
		Maintain consistency in non-narrative, including purpose and tense	Order the Instructions
	Sentence structure and punctuation	Use question marks and use commas to separate items in a list.	Question Time
Year 3	Word reading skills and strategies	Read independently using phonics, including the full range of digraphs and trigraphs, to decode unknown words, and syntax, context and word structure when reading for meaning.	Seaweed Supreme
		Recognise a range of prefixes and suffixes and how they modify meaning	Spin to Win
	Creating and shaping texts	Make decisions about form and purpose, identify success criteria and use them to evaluate their writing.	Pick a Verb You're the Editor (said) You're the Editor (went)
		Write non-narrative texts using structures of different text types. Select and use a range of technical and descriptive vocabulary. Use layout, format, graphics and illustrations	Story Maker

		for different purposes.	
	Text structure and organisation	Signal sequence, place and time to give coherence.	Sidney's Diary
	Sentence structure and punctuation	Compose sentences using adjectives, verbs and nouns for precision, clarity and impact.	You're the Editor (went) Story Maker
	Word structure and spelling	Spell words containing short vowels, prefixes and suffixes and inflections, doubling the final consonant where necessary.	Spin to Win
Year 4	Creating and shaping texts	Develop and refine ideas in writing using planning and problem-solving strategies Use settings and characterisation to engage readers' interest. Summarise and shape material and ideas from different sources to write convincing and informative non-narrative texts Show imagination through language used to create emphasis, humour, atmosphere or suspense Choose and combine words, images and other features for particular effects.	Story maker
	Text structure and organisation	Organise texts into paragraphs to distinguish between different information, events or processes.	Word Order Challenge
	Sentence structure and punctuation	Use commas to mark clauses and the apostrophe for possession.	All Talk
Year 5	Creating and shaping texts	Reflect independently and critically on own writing and edit and improve it. Experiment with different narrative forms and styles to write their own stories. Adapt non-narrative forms and styles to write fiction or factual texts, including poems Vary pace and develop viewpoint through the use of direct and reported speech, portrayal of action, selection of detail	Story Maker
	Text structure and organisation	Experiment with the order of sections and paragraphs to achieve different effects	Word Order Challenge 2,3 & 4
	Sentence structure and punctuation	Punctuate sentences accurately, including use of speech marks and apostrophes	All Talk
Year 6	Word reading skills and strategies	Use knowledge of word derivations and word structure, e.g. affixes, acronyms and letter omission, to construct the meaning of words in context	Word Order Challenge 5
	Understanding and interpreting texts	Understand how writers use different structures to create coherence and impact	Word Order Challenge 5
	Creating and shaping texts	Set own challenges to extend achievement and experience in writing Use different narrative techniques to engage and entertain the reader In non-narrative, establish, balance and maintain viewpoints Select words and language drawing on their knowledge of literary features and formal and informal writing Integrate words, images and sounds imaginatively for different purposes	Story Maker
	Text structure and organisation	Use varied structures to shape and organise texts coherently Use paragraphs to achieve pace and emphasis	Story Maker
	Sentence structure and punctuation	Express subtle distinctions of meaning, including hypothesis, speculation and supposition, by constructing sentences in varied ways.	Word Order Challenge 5